

## **MULTICULTURALISM AND RACE RELATIONS**

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### **PREAMBLE**

Public schools in Canada serve a society which is rich in ethnic, racial, and cultural diversity. This multicultural and multiracial makeup is fertile ground for the development of those deep-seated attitudes which form the basis for judging and prejudging the mores, folkways, and expressions of other cultures. The public schools, therefore, have a responsibility for developing in all students an understanding, tolerance, respect, and appreciation for the variety of cultural attributes and behaviours. This ability to understand and appreciate the diverse folkways of different cultures, if learned early, can work potently to prevent negative discrimination and prejudgment of ethnocultural groups.

### **POLICY**

**THE BURNABY SCHOOL BOARD ACCEPTS FOR ITS EDUCATIONAL PROGRAMS, ITS PUPIL AND STAFF PERSONNEL PRACTICES, AND ALL ITS OPERATIONS, THE GOAL OF PROMOTING POSITIVE HUMAN INTERACTIONS, INCLUDING INTERACTIONS WHICH ARE FREE FROM DIVISIVE ATTITUDES BASED UPON RACE, ETHNIC ROOTS, NATIONAL ORIGIN, OR RELIGIOUS AFFILIATION. TO THIS END, THE RESOURCES OF THE DISTRICT SHALL BE REASONABLY APPLIED TOWARD THE REALIZATION OF EFFECTIVE MULTICULTURAL EDUCATION AND THE ELIMINATION OF SOCIAL FORCES WHICH PROMOTE DIVISIVE ATTITUDES.**

### **OBJECTIVES**

The achievement of the goal inherent in this policy is to be realized through the pursuit of the following objectives:

1. The development of positive attitudes towards self and others through the fostering of

4. The provision of facilities, staff, and resources and the development of programs to ensure that the needs of all E.S.L. students are recognized and met.

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