





# SD41 Accessibility Act

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# *Accessible BC Act* - Goals

**Increase** meaningful participation in communities

**Develop** standards

**Enhance** service delivery

**Harmony** with other jurisdictions

# ***Accessible BC Act - Key Themes***

Increased visibility of those with disabilities

Public campaigns include those with disabilities in public systems, such as education and transportation

Development of targeted education and training programs

Increased integration in communities

Focus on accessibility, empathy, and sensitivity training



# Definitions in the Act

## Disability

An inability to participate fully and equally in society as a result of the interaction of an impairment and a barrier

## Barrier

Essentially, anything that stops those with disabilities from being included

Specifically, anything that hinders the full and equal participation of a person with an impairment

## Impairment

A physical, sensory, mental, intellectual, or cognitive impairment which is permanent, temporary, or episodic

# Requirements for Public Sector Organizations

The Act requires that prescribed public sector organizations develop and implement an accessibility plan that includes:

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B

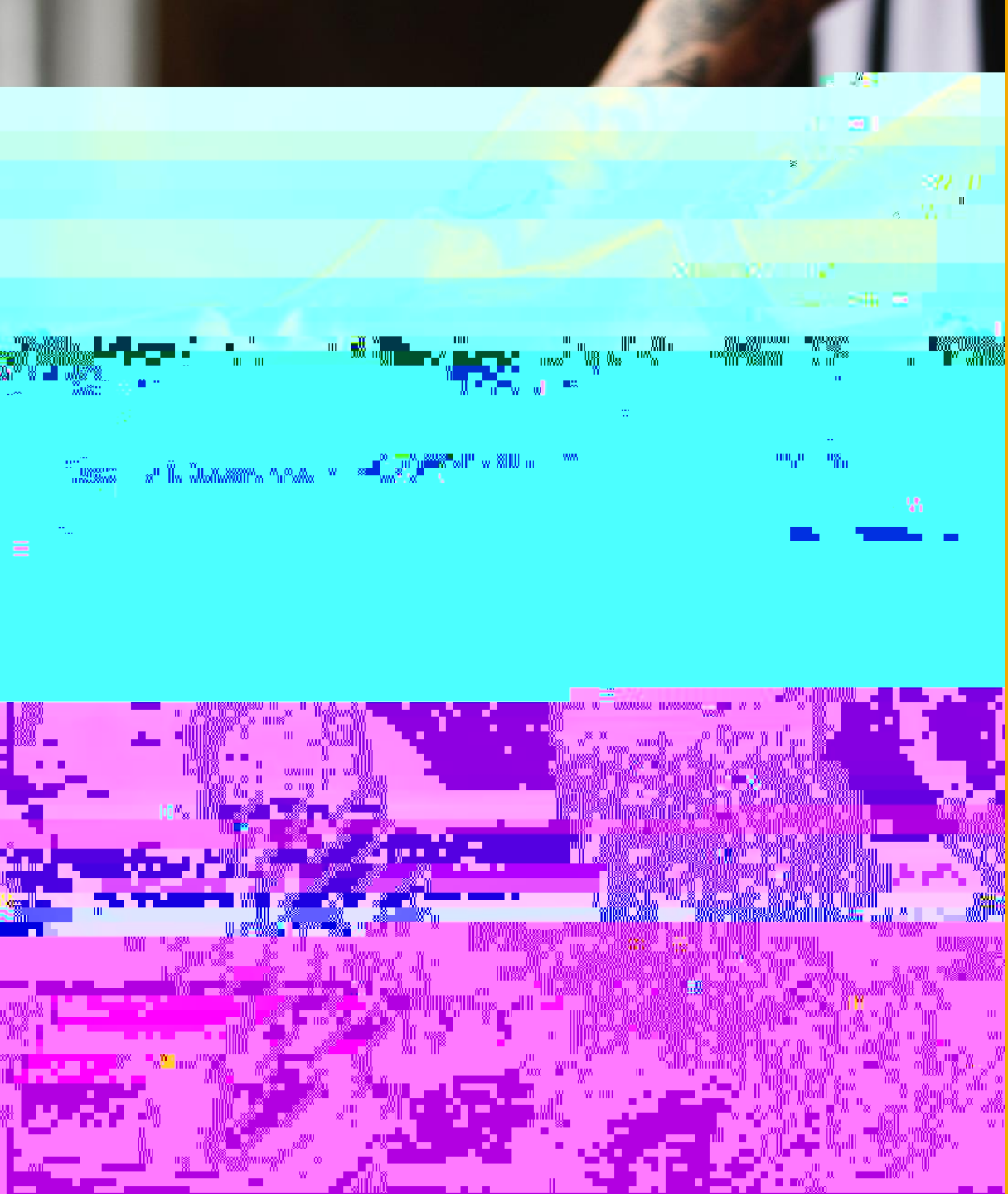
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a mechanism to receive feedback on the accessibility plan and how accessible its institution is generally

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# Accessibility Committee

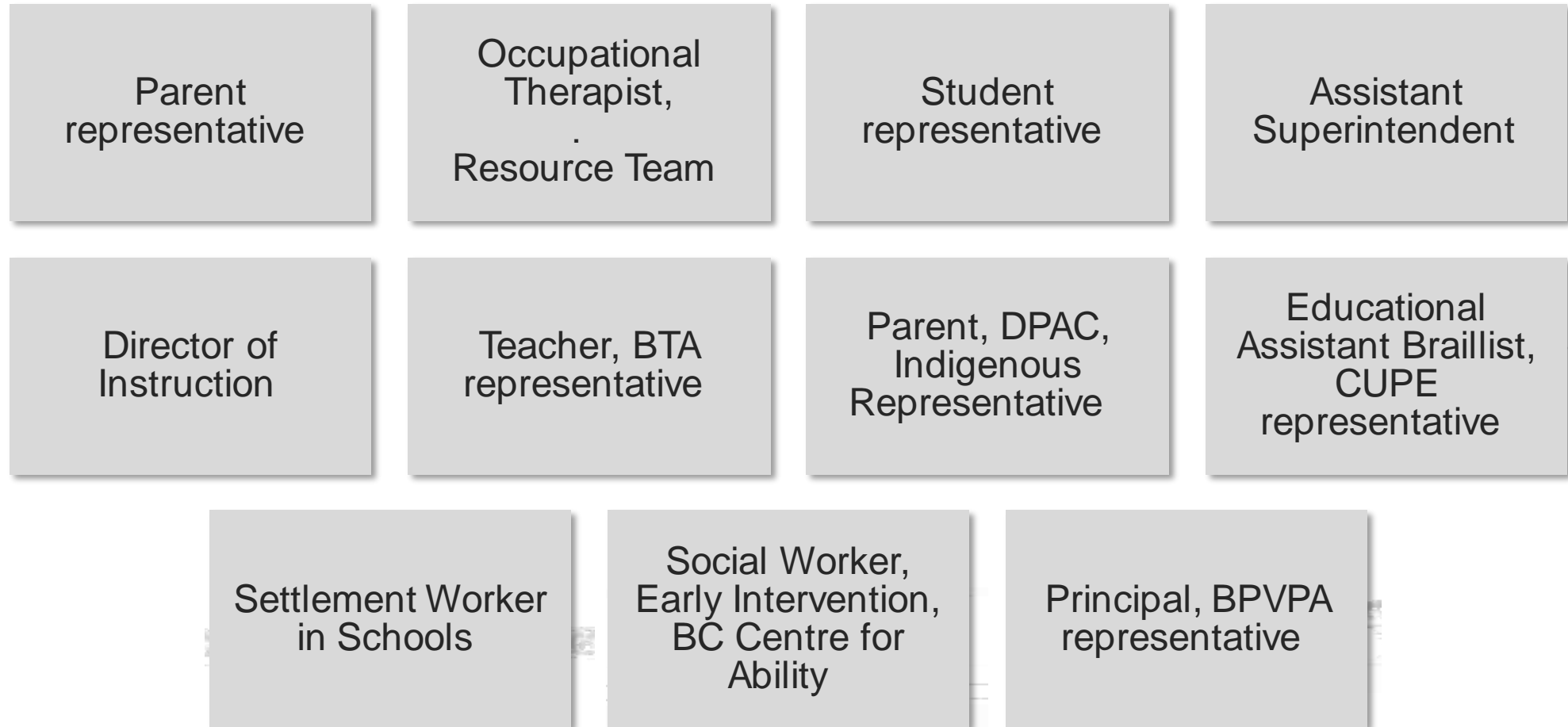
Public sector organizations are required to establish an

The accessibility committee is required to:

**Assist** in identifying barriers

**Advise** in removal/prevention

# Accessibility Advisory Committee



# Accessibility Working Group

Director of  
Facilities  
Services

Executive  
Director of  
Human  
Resources

Assistant  
Secretary  
Treasurer

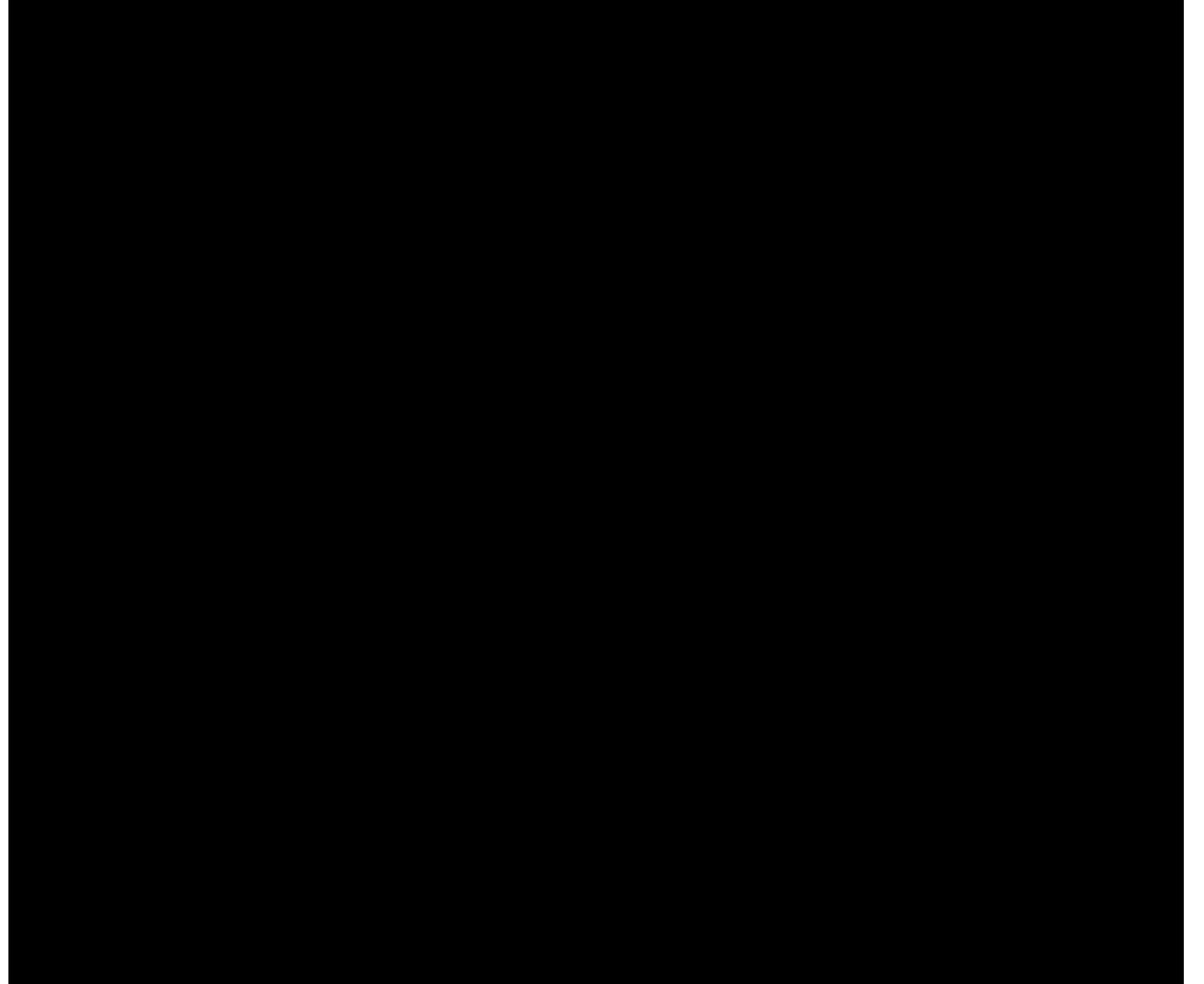
Director of  
Instruction

District Vice  
Principal of  
Learning  
Support  
Services

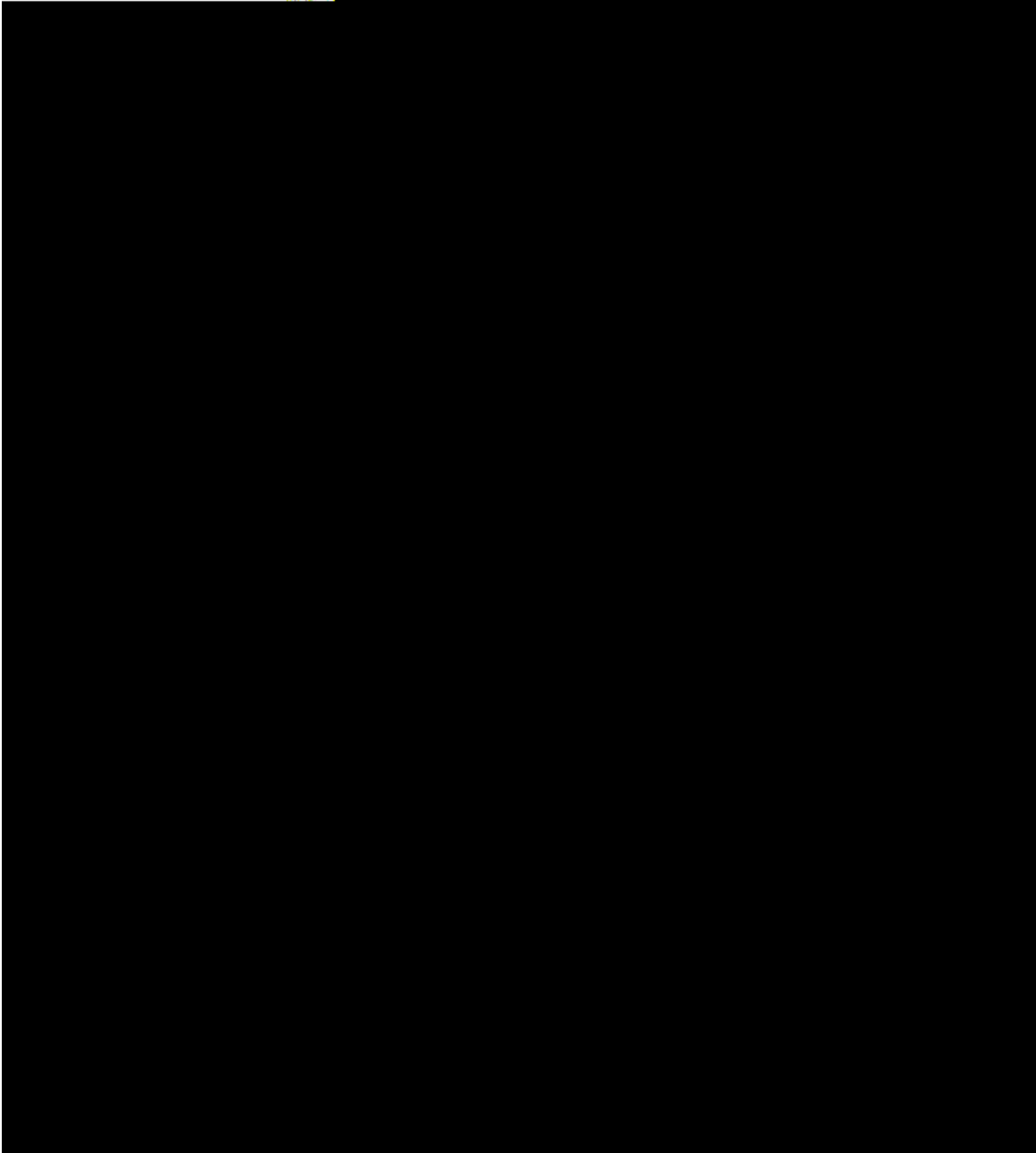
Director of  
Information  
Technology  
Services

Assistant  
Superintendent

# On the District



# On the District



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# Accessibility Considerations

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Building access: ramps, automatic doors, level access entrances and floor-to-floor access

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Parking and washroom access

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Meeting / appointment time flexibility

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Play equipment

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Screen readers or other adaptive technology

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Transportation infrastructure

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Snow and ice removal prioritization

# The Accessibility Plan Key Components

The accessibility committee must assist in developing a public accessibility plan.

The role of an accessibility committee is to:

1

**Develop** a plan to identify, remove, and prevent barriers to individuals in or interacting with the organization.

2

**Establish** a (0.2m-5(g)30(a)5(n)3030(a)55()55()ster()6g)0ualsth9 em-5(m-5eETQ

## Priority 1 - Accessibility Awareness and Training

**Objective:** To increase awareness of our collective and individual responsibilities to create and maintain inclusive, barrier-free environments.

**Barrier:** Attitudinal Barrier

**Actions:** To begin October 2023



## Priority 2 - Accessible Information



A large crowd of people is gathered for an outdoor event. In the foreground, many people are wearing blue t-shirts. The background shows a large open area with more people and some structures. A yellow rectangular box is overlaid on the left side of the image, containing the text "Questions?".

Questions?