
Committee of the Whole Report

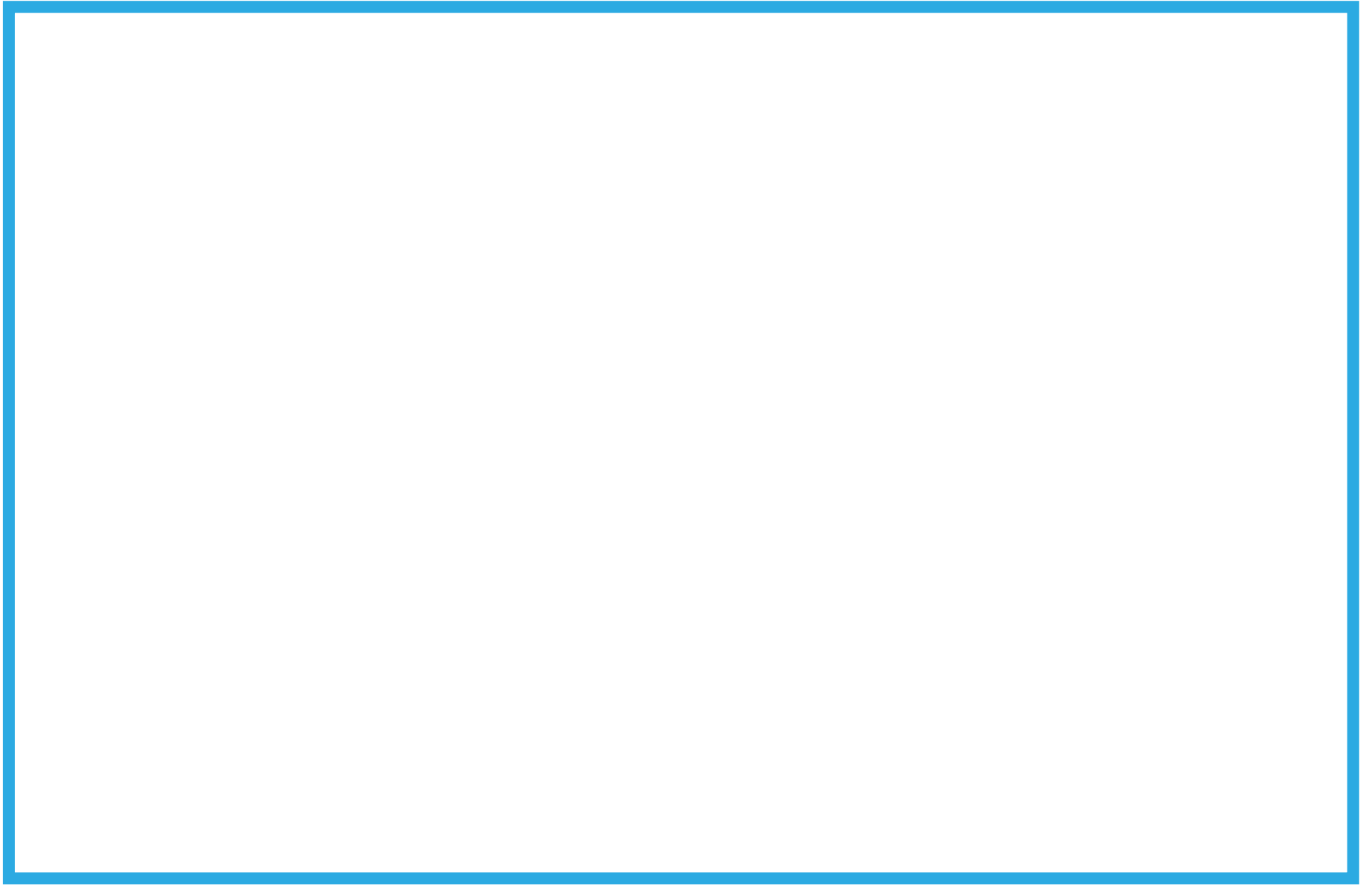
Date: Monday, April 8, 2024
To: Board of Education - Public Meeting
From: Brandon Curr, Assistant Superintendent
Subject: District Literacy Framework

The Burnaby Board of Education's 2019 - 2024 Strategic Plan contains the following objective under the key priority " Goal 1 - Engage students in individualized, relevant and innovative learning opportunities:

- iii) Build teachers' understanding of the updated District Literacy Framework to ensure it is used in implementing the Curricular Competencies within the curriculum.

Beginning in the 2022/23 school year District staff, members of the Staff Development Team, and Literacy Enhancement Teachers embarked on the journey of revising the Burnaby School District's existing Literacy Framework. The process reviewed relevant research and incorporated current trends

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The purpose of this framework is to ensure that all students have access to high-quality, inclusive literacy practices to meet the diverse needs of all learners. The goal is to ensure that every student has access to effective and engaging literacy education, which includes:

- Using evidence-based pedagogies and nurturing a comprehensive literacy environment that focuses on evidence-based practices and high-quality instructional materials.
- Providing differentiated instruction that meets the needs of all learners, including those with diverse abilities and backgrounds.
- Integrating digital literacy and communication skills into the literacy curriculum.

Mission

This framework is designed to ensure that all students have access to high-quality, inclusive literacy practices to meet the diverse needs of all learners. The goal is to ensure that every student has access to effective and engaging literacy education, which includes:

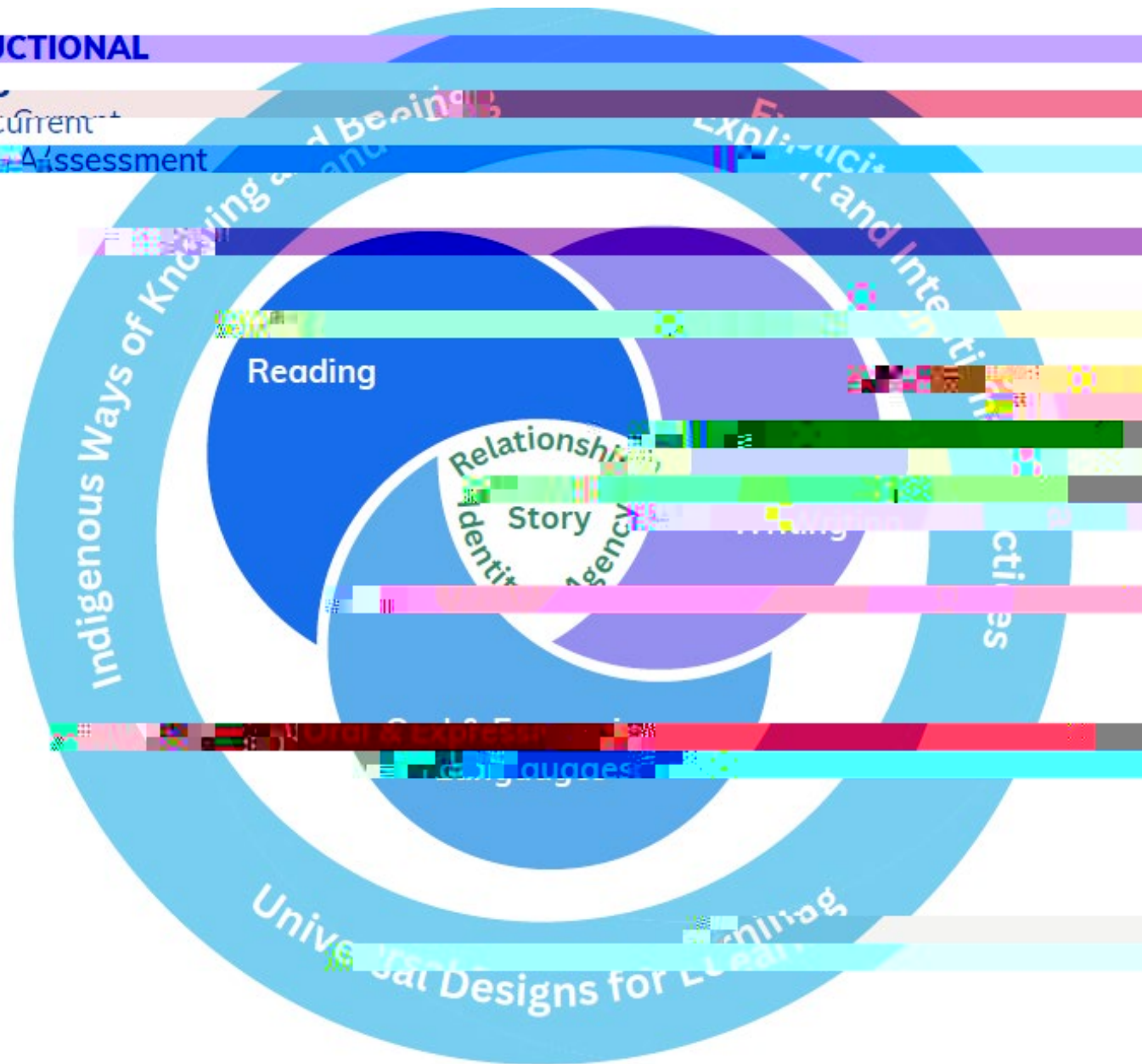
- Using evidence-based pedagogies and nurturing a comprehensive literacy environment that focuses on evidence-based practices and high-quality instructional materials.
- Providing differentiated instruction that meets the needs of all learners, including those with diverse abilities and backgrounds.
- Integrating digital literacy and communication skills into the literacy curriculum.



INSTRUCTIONAL PRACTICES

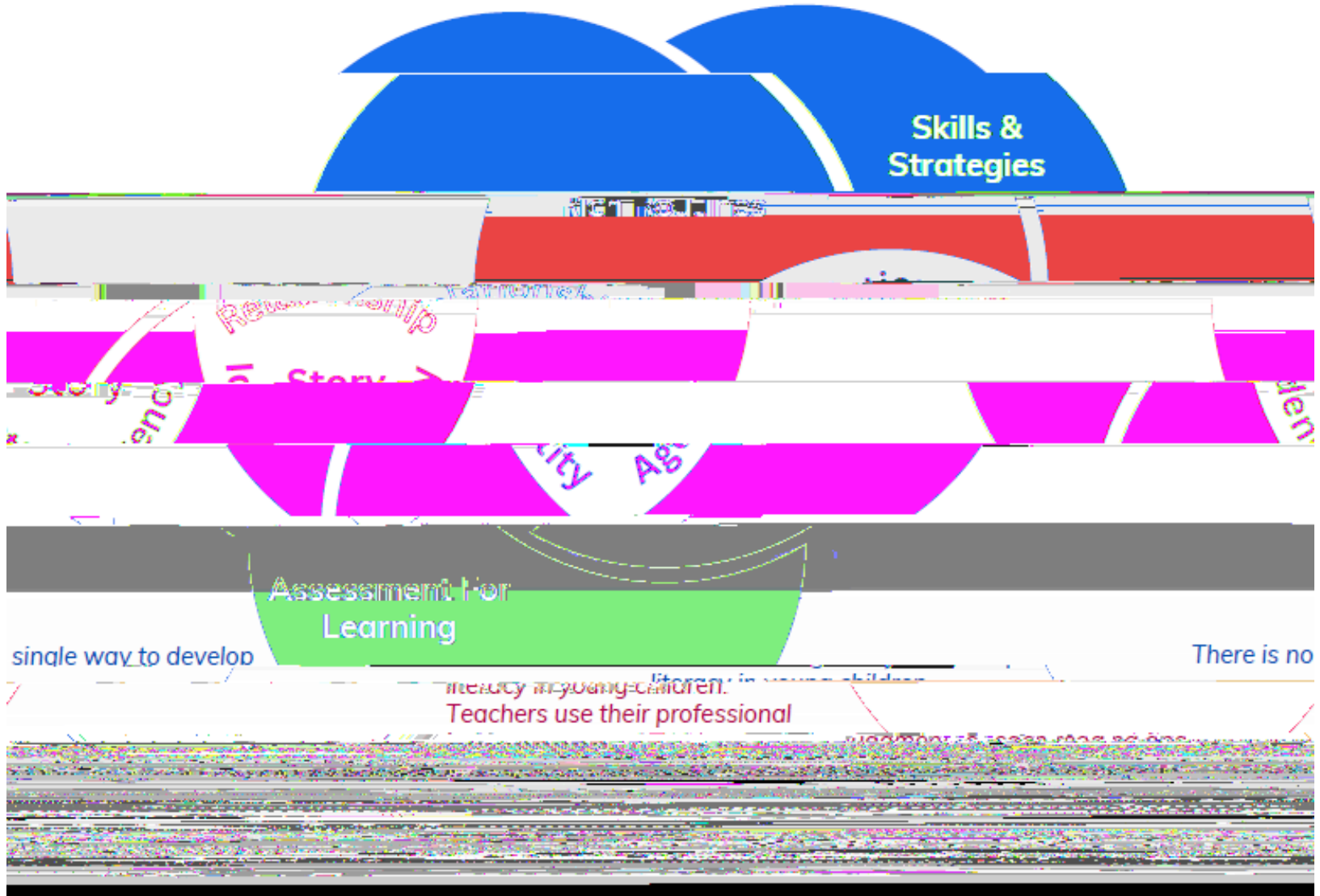
Informed by current

Research and Assessment



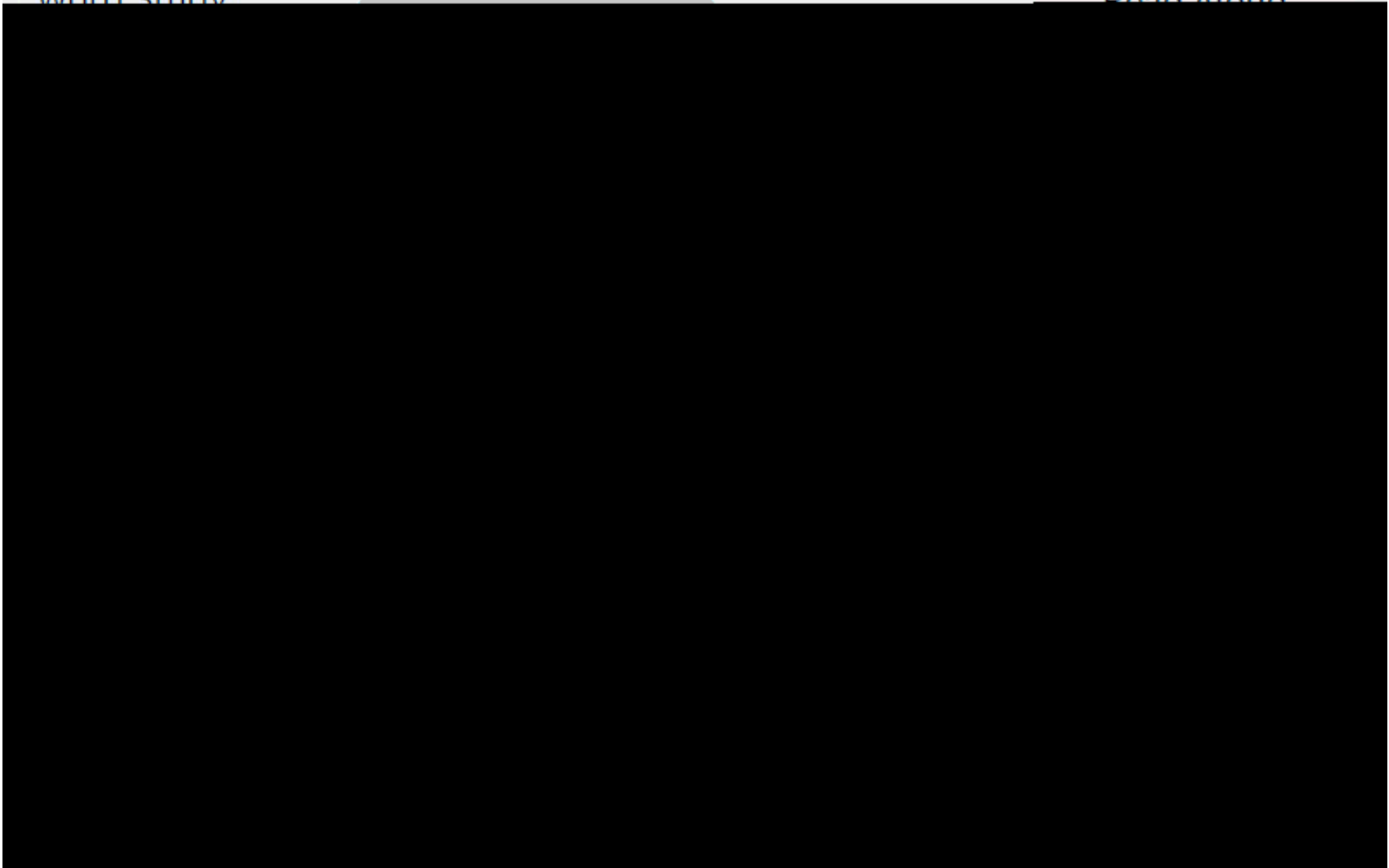
READING

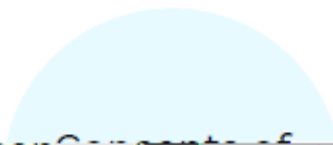
Literacy lives in all areas of the curriculum.



Word Study

Interactive
Read Aloud





Content of



Kidwatching/

Classroom Based

Observation

Assessment

Reading
Conferences

Formative

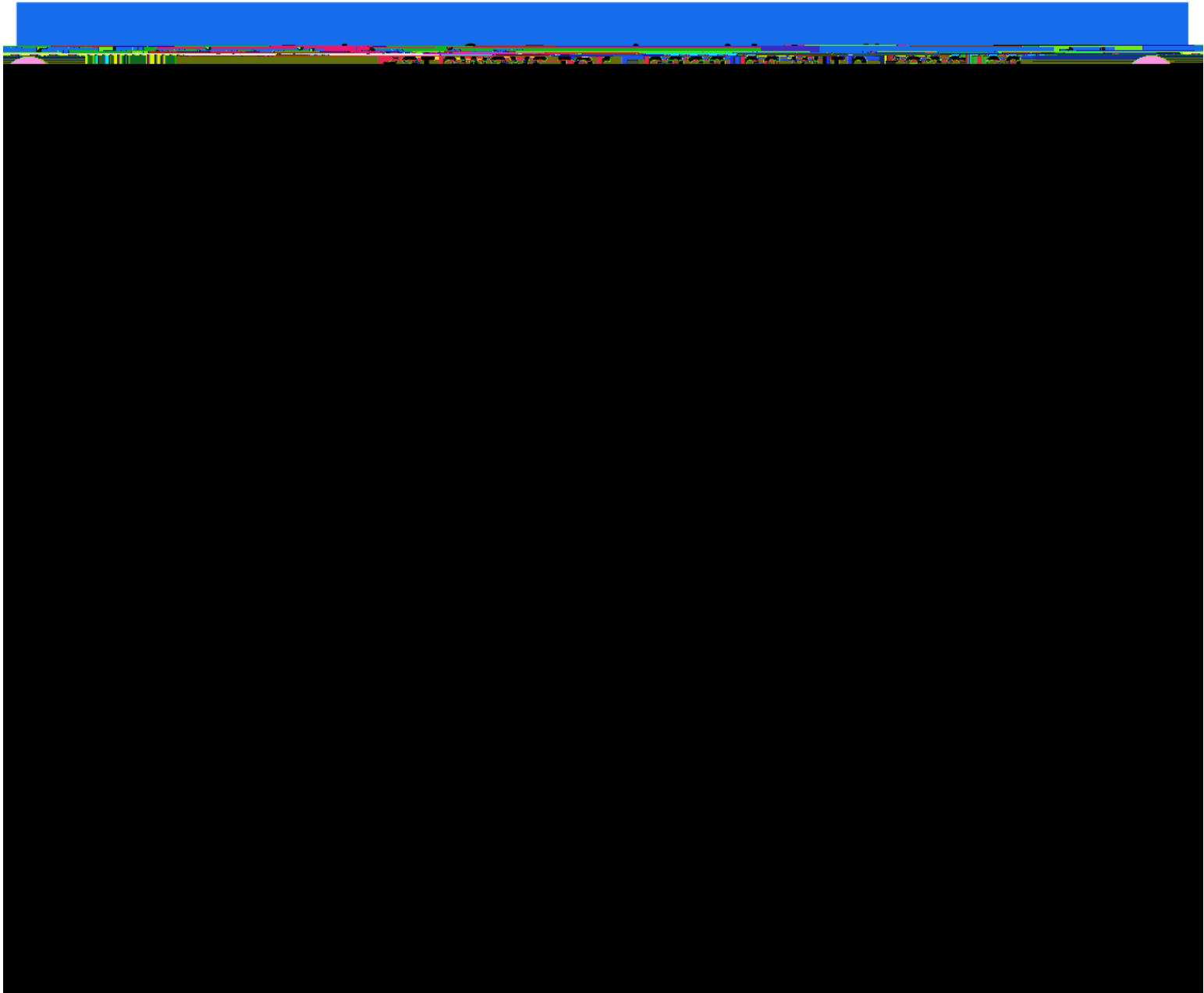
Assessment

for Learning
Reading

Awareness
Assessment

K-3

4-7



K-3

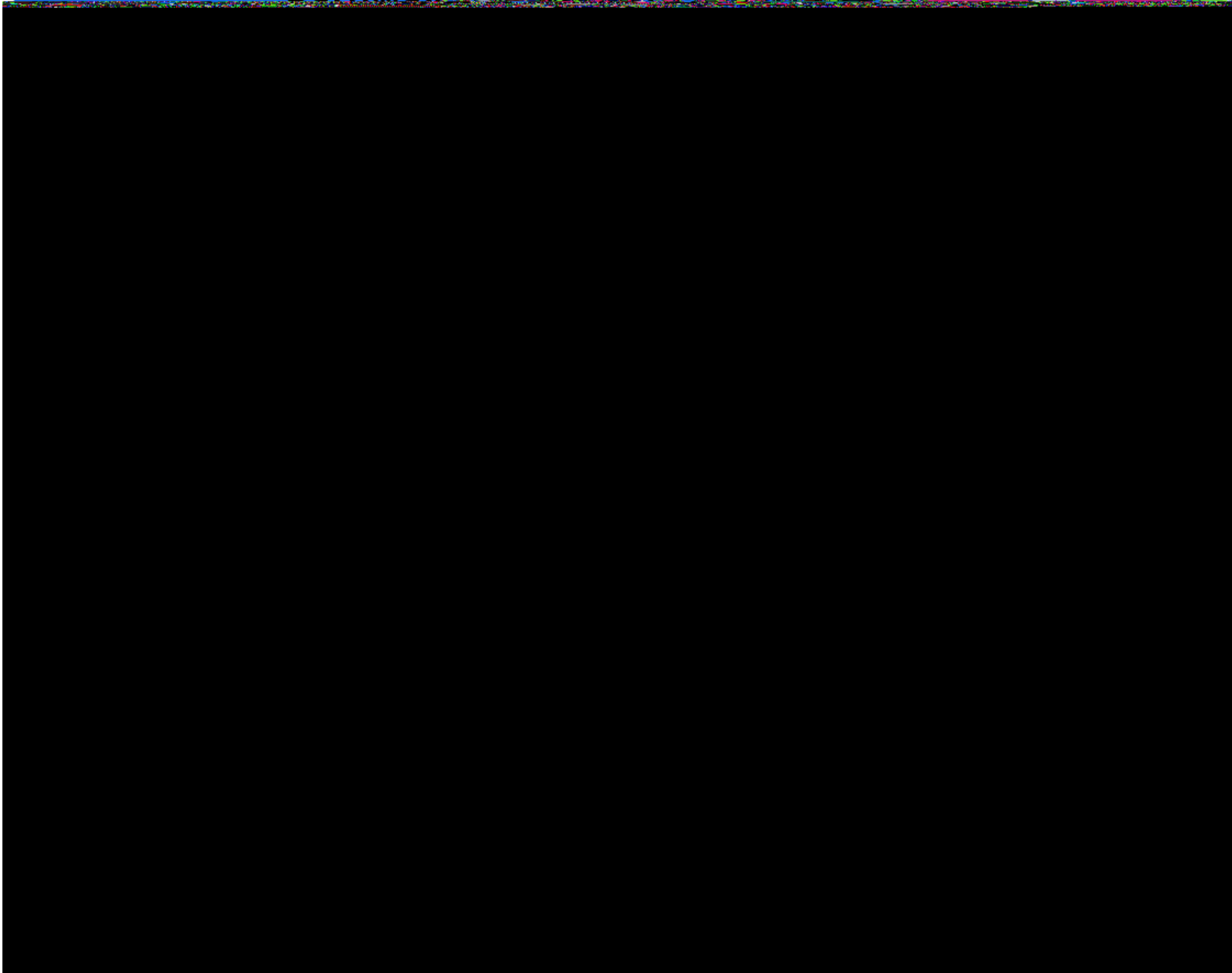
4-7

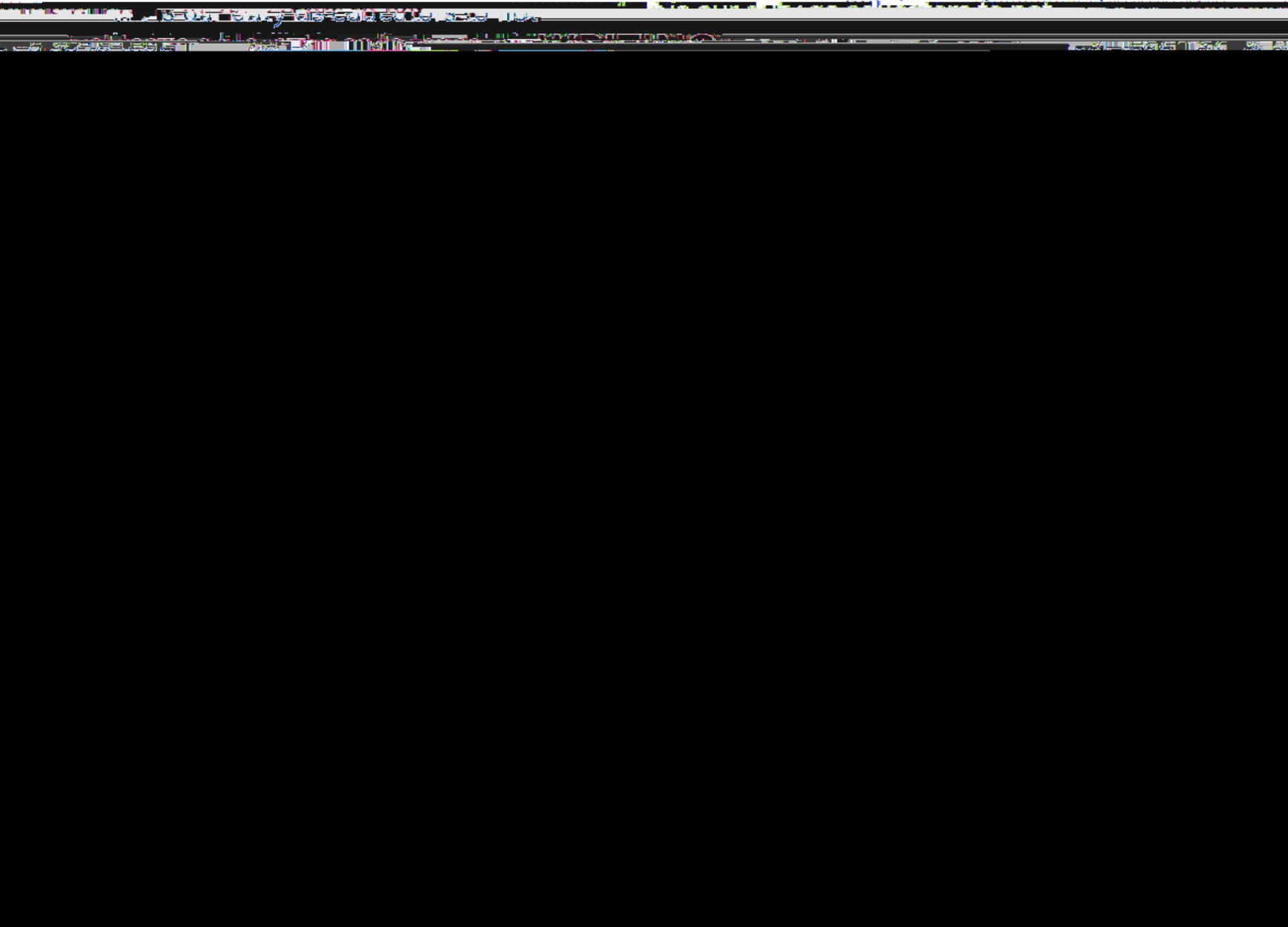
Pathways for Engaging with Reading Rich Routines & Structures

The diagram illustrates pathways for engaging with reading. It features a central area with the text 'Teacher purposefully plans the' and 'How'. To the left, there is a section titled 'Rich Routines & Structures'. The diagram is composed of various colored shapes and lines, suggesting a complex flow or structure.



Pathways for Engaging with Reading





ORAL & EXPRESSIVE

agency and self-efficacy.







Committee of the Whole Report

Date: Monday, April 8, 2024
 To: Board of Education - Public Meeting
 From: Roberto Bombelli, Deputy Superintendent
 Subject: Burnaby Mental Health Supports and Training

The Burnaby Board of Education's 2019 - 2024 Strategic Plan contains the following objective under the key priority "Goal 2 - Increase understanding and support of mental health and well-being:

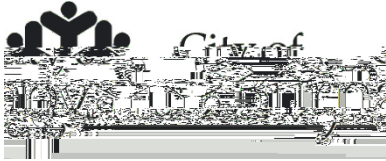
- i) Provide opportunities for teachers, administrators, and support staff to increase their understanding of trauma-informed practice so that learning environments are both physically and emotionally safe.
- ii) Expand opportunities for school staff, parents, and caregivers to increase their understanding of mental health literacy.
- iii) Enhance community partnerships to align mental health strategies with community services and support.

The Burnaby School District Safe and Caring Schools Team has expanded community partnerships to offer services to increasing mental health needs. The Burnaby Mental Health Literacy and Well-being Team was created to support schools to help build capacity for staff and students in the area of mental health. District-wide training in mental health, trauma-informed practice, and compassionate systems is ongoing with staff in the district. Schools are asked to use the training and materials to further promote mental health literacy in the District.

The Safe and Caring Schools Team and the Burnaby Mental Health Literacy and Well-being Team are made up of district and school-based staff from the Safe and Caring Schools and Inclusive Education Departments. They meet regularly to promote awareness, create resources, build capacity, and offer professional development to all staff.

LIAISON TRUSTEE REPORT

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DI FDCG9: To present an update on the Active School Travel Planning Strategy project.

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H<5H the report titled “Active School Travel Planning Strategy Update” dated March 27, 2024, be received for information.

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The Active School Travel Planning Strategy project supports the City of Burnaby’s Corporate Strategic Plan and goals for a safe, connected, healthy, and dynamic community. The project is also aligned with Council-adopted goals, policies, and targets within Burnaby’s Transportation Plan and the City’s Climate Action Framework that supports a sustainable, safe, and accessible transportation system.

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The City of Burnaby is home to the Burnaby School District No. 41, which is the fourth

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