

- c. significant trends and issues that inform action to be taken by the Board are identified in conjunction with monitoring and tracking of Strategic Plan priorities;
- d. student achievement is reviewed at least annually with a focus on raising educational outcomes for all students, including Indigenous students, children and youth in care, students with disabilities, students with diverse abilities, and English Language Learners;
- e. resources for approved initiatives to improve student outcomes are prioritized for inclusion in the annual operating budget;
- f. opportunities are provided for students to have input to the Board's consideration of learning priorities and other matters pertinent to positive learning cultures and environments; and
- g. system effectiveness and the leadership of the Superintendent prioritize improving student outcomes.

3. Accountability to and Engagement with the Burnaby Schools Community

The Board shall:

- a. make decisions that consider community interests and the needs of the entire District;
- b. strive to ensure that the District embraces diversity and is inclusive and respectful;
- c. establish processes and opportunities for community engagement in welcoming, safe, supportive, and inviting school communities;
- d. communicate progress toward Strategic Plan priorities;
- e. develop and communicate procedures for complaints and appeals as required by statute and/or Board policy;
- f. engage and collaborate with community partners, families, and Indigenous Peoples;
- g. meet regularly with representatives from the municipal, provincial, and federal government, as well as Host Nations and, as required, with other entities to collaborate in support of desired educational outcomes; and,
- h. model a culture of respect and integrity.

As per the